



North Stewart Elementary
2201 Highway 79
Big Rock, Tennessee

Why are we here?

- THE EVERY STUDENT SUCCEEDS ACT (ESSA) REQUIRES THAT EACH TITLE I SCHOOL HOLD AN ANNUAL MEETING OF TITLE I FAMILIES IN ORDER TO:
 - INFORM YOU OF YOUR SCHOOL'S PARTICIPATION IN TITLE I,
 - EXPLAIN THE REQUIREMENTS OF TITLE I, AND
 - EXPLAIN YOUR RIGHTS AS PARENTS AND FAMILY MEMBERS TO BE INVOLVED.

What is a Title I school?

- TITLE I WAS PASSED IN 1965 UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA). IT IS THE LARGEST FEDERAL ASSISTANCE PROGRAM FOR OUR NATION'S SCHOOLS.
- TITLE I SCHOOLS RECEIVE FUNDING (TITLE I DOLLARS) FROM THE FEDERAL GOVERNMENT. THESE DOLLARS ARE USED TO:
 - IDENTIFY STUDENTS EXPERIENCING ACADEMIC DIFFICULTIES AND PROVIDE ASSISTANCE TO HELP THESE STUDENTS;
 - PURCHASE ADDITIONAL STAFF, PROGRAMS, MATERIALS, AND/OR SUPPLIES; AND
 - CONDUCT PARENT AND FAMILY ENGAGEMENT MEETINGS, TRAININGS, EVENTS, AND/OR ACTIVITIES.
- A SCHOOL'S ELIGIBILITY IS BASED ON DATA OF POPULATION INCOME FROM THE US CENSUS.

What is a Title I school?

- NORTH STEWART ELEMENTARY PARTICIPATES IN THE TITLE I PROGRAM ON A SCHOOLWIDE BASIS
 - THIS MEANS ALL STUDENTS AT NORTH STEWART ELEMENTARY BENEFIT FROM RESOURCES FROM TITLE I INCLUDING STAFF AND EDUCATIONAL MATERIALS.
- YOU HAVE THE RIGHT TO BE INVOLVED AND WE WELCOME YOUR SUPPORT AND PARTICIPATION!

What are my rights?

- THE FAMILIES AND PARENTS OF TITLE I STUDENTS HAVE A RIGHT, BY LAW, TO:
 - BE INVOLVED IN DECISIONS MADE AT BOTH THE SCHOOL AND DISTRICT LEVEL;
 - BE PROVIDED WITH INFORMATION ON YOUR CHILD'S LEVEL OF ACHIEVEMENT ON TESTS IN READING/LANGUAGE ARTS, WRITING, MATHEMATICS, AND SCIENCE;
 - REQUEST AND RECEIVE INFORMATION ON THE QUALIFICATIONS OF YOUR CHILD'S TEACHER AND PARAPROFESSIONALS WHO ARE WORKING WITH YOUR CHILD GO TO [TEACHER LOOK UP](#) AND ENTER THE TEACHER'S NAME. ADDITIONAL DETAILS MAY BE FOUND AT: [DISTRICT POLICY](#)
 - REQUEST OPPORTUNITIES FOR REGULAR MEETINGS TO FORMULATE SUGGESTIONS AND TO PARTICIPATE, AS APPROPRIATE, IN DECISIONS ABOUT THE EDUCATION OF YOUR CHILD. THE SCHOOL IS REQUIRED TO RESPOND TO ANY SUCH SUGGESTIONS AS SOON AS PRACTICABLY POSSIBLE.

Title I Part A

- TITLE I PART A AIMS TO “PROVIDE ALL CHILDREN SIGNIFICANT OPPORTUNITY TO RECEIVE A FAIR, EQUITABLE, AND HIGH-QUALITY EDUCATION, AND TO CLOSE EDUCATIONAL ACHIEVEMENT GAPS.”
- TO DO THIS, NORTH STEWART ELEMENTARY HAS ADOPTED A CURRICULUM DESIGNED TO PROVIDE THE BEST EDUCATION POSSIBLE IN A SUPPORTIVE ENVIRONMENT WITH HIGH EXPECTATIONS!

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at North Stewart Elementary.
- For more information about Tennessee's academic standards, see: <https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

English Language Arts Curriculum

- TO PROVIDE FOR HIGH QUALITY ENGLISH/LANGUAGE ARTS (ELA) INSTRUCTION, SEVERAL PROGRAMS ARE USED ACROSS GRADE BANDS.
 - KINDERGARTEN/1ST GRADE USE THE HEGGERTY PHONOLOGICAL AWARENESS CURRICULUM
 - KINDERGARTEN - 3RD GRADE USE FOUNDATIONS PHONICS CURRICULUM
 - KINDERGARTEN - 5TH USE A MIX OF KNOWLEDGE BUILDING COMPLEX TEXTS, EXPEDITIONARY LEARNING, AND GUIDEBOOKS

Mathematics Curriculum

- TO PROVIDE FOR HIGH QUALITY MATH INSTRUCTION, A RESEARCH BASED APPROACH TO SCAFFOLDED LEARNING IS USED.
- THIS IS DONE THROUGH STANDARDS-BASED LESSONS THAT ADDRESS MATHEMATICAL CONCEPTS AND PROCEDURES WITH AN EMPHASIS ON REAL-WORLD PROBLEM SOLVING APPLICATION.

Science/Social Studies Curriculum

- TO PROVIDE FOR HIGH QUALITY SCIENCE/SOCIAL STUDIES INSTRUCTION, AN EMPHASIS IS PLACED ON "REAL WORLD" LEARNING BASED ON RECENT AND UPDATED SOURCES.
- THIS IS DONE THROUGH PERIODICALS TEACHING SCIENCE/SOCIAL STUDIES STANDARDS: PRINTED AND ONLINE FORMATS AVAILABLE!

What is the SIP?

- THE SIP IS THE SCHOOL IMPROVEMENT PLAN. IT INCLUDES:
 - THE IDENTIFICATION OF THE SCHOOL PLANNING TEAM AND HOW THEY WILL BE ENGAGED IN THE PLANNING PROCESS;
 - A NEEDS ASSESSMENT AND SUMMARY OF ACADEMIC AND NON-ACADEMIC DATA;
 - PRIORITIZED GOALS, STRATEGIES, AND ACTION STEPS TO HELP ADDRESS THE ACADEMIC AND NON-ACADEMIC NEEDS OF STUDENTS;
 - TEACHER AND STAFF PROFESSIONAL DEVELOPMENT NEEDS; AND
 - BUDGETS AND THE COORDINATION OF RESOURCES.
- THE SCHOOL MUST INCLUDE FAMILY REPRESENTATIVES ON OUR SCHOOL PLANNING TEAM.

What are our schoolwide program goals?

1. **READING/LANGUAGE ARTS:** ALL STUDENTS WILL RECEIVE HIGH QUALITY TIER 1 INSTRUCTION IN FOUNDATIONAL SKILLS, READING, LANGUAGE ARTS, AND WRITING ALIGNED TO STATE STANDARDS THROUGHOUT THE 2020-2021 SCHOOL YEAR DURING DAILY INSTRUCTION.
2. **MATHEMATICS:** ALL STUDENTS WILL RECEIVE HIGH QUALITY INSTRUCTION DAILY IN MATH THAT IS ALIGNED TO STATE STANDARDS PROVIDING STUDENTS WITH THE OPPORTUNITY TO BE ON TRACK OR MASTER GRADE LEVEL STANDARDS IN MATH.
3. **THE DISTRICT WILL PROVIDE A POSITIVE SCHOOL CULTURE OF HIGH EXPECTATIONS AND ACCOUNTABILITY AS WELL AS AN ENVIRONMENT WHERE TEACHERS, STUDENTS AND FAMILIES ARE PHYSICALLY AND EMOTIONALLY SAFE AND VALUED.**

How is parent and family engagement funded?

- ANY DISTRICT WITH A TITLE I ALLOCATION EXCEEDING \$500,000 IS REQUIRED BY LAW TO SET ASIDE 1% OF ITS TITLE I ALLOCATION FOR PARENT AND FAMILY ENGAGEMENT.
- OF THAT 1%, 10% MAY BE RESERVED AT THE DISTRICT FOR SYSTEM-WIDE INITIATIVES RELATED TO PARENT AND FAMILY ENGAGEMENT. THE REMAINING 90% MUST BE ALLOCATED TO ALL TITLE I SCHOOLS IN THE DISTRICT.
- YOU, AS TITLE I PARENTS AND FAMILY MEMBERS, HAVE THE RIGHT TO BE INVOLVED IN HOW THIS MONEY IS SPENT.

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent & Family Engagement Policy can be found at this link on page 35:
[Parent & Family Engagement Plan](#)
- The school Parent and Family Engagement Policy will be shared . In addition, the policy can be found here:
[Parent & Family Engagement Plan](#)

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact was sent home with the beginning of the year packets on August 31st. It is copied on the following slides.

STEWART COUNTY TITLE I PROGRAM LEARNING COMPACT

School: North Stewart Elementary

Date: August 2020

PARENT / CARING ADULT

I want my child to have a successful year, therefore, I will:

- read together with my child
- use TV wisely
- talk with my child and offer praise and encouragement
- schedule daily homework times
- monitor out-of-school activities
- communicate with the school

Signature _____

STUDENT

It is important to do my best in school, therefore, I will:

- attend school regularly
- come to school with necessary tools for learning
- complete and return homework
- read at home
- work hard to do my best
- respect other students and adults

Signature _____

SCHOOL

It is important for students to be successful, therefore, I will:

- provide quality instruction
- use special activities to make learning enjoyable
- show that I care about all students
- provide a safe place for learning
- respect students and their families
- communicate and work with families to support students' learning

Signature _____

How can I be involved with the school compact?

- THE COMPACT YOU RECEIVED AT THE BEGINNING OF THE YEAR OUTLINED SEVERAL WAYS YOU CAN HELP!
 - ENCOURAGING ATTENDANCE;
 - MONITORING GRADES AND SCHOOLWORK ON SKYWARD;
 - ATTENDING FAMILY EVENTS AND MEETINGS;
 - OBSERVING OR VOLUNTEERING IN CLASSROOMS;
 - JOINING FAMILY GROUPS AND COMMITTEES (E.G., PTO, ADVISORY COUNCILS, ETC.); AND
 - READING SCHOOL/CLASSROOM NEWSLETTERS OR WEBSITES AND THAT CONTAIN EXAMPLES OF LEARNING ACTIVITIES FAMILIES CAN DO WITH STUDENTS AT HOME.

What tests will my child be taking?

- NORTH STEWART ELEMENTARY AIMS TO PROVIDE A HIGH QUALITY EDUCATION THROUGH A PROCESS CALLED "DATA-BASED DECISION MAKING"
 - THIS ALLOWS US TO DETERMINE NOT JUST WHAT LEVEL A STUDENT IS AT, BUT ALSO HOW FAST THEY ARE MAKING PROGRESS
 - IT ALSO ALLOWS US TO DETERMINE THE SPECIFIC NEEDS OF THE CHILD SO WE CAN TARGET AND TEACH THE SKILLS THEY NEED TO BE SUCCESSFUL
 - WE USE SEVERAL ASSESSMENTS IN ORDER TO OBTAIN THIS INFORMATION

What tests will my child be taking?

K-1	ESGI District Tabs	Ongoing *Tab for each nine weeks period	Tier 1 (All Students)	Homeroom Teacher
K-1	EasyCBM Benchmarks as Universal Screener	September 28-October 9 January 25-February 5 May 3-14	Tier 1 (All Students)	RTI Team will coordinate screener for all students
K-1	EasyCBM Progress Monitoring	Bi-weekly	Tiers 2/3	Reading Coach
K-1	PASS Screener	Complete yearly	Tier 1 (All Students)	Homeroom Teacher
2-5	Exact Path Universal Screener	September 28-October 9 January 25-February 5 May 3-14	Tier 1 (All Students)	Homeroom Teacher
2-5	EasyCBM Benchmarks and Progress Monitoring	Bi-weekly	Tiers 2/3	Reading Coach
2-5	PASS and PWRs Screeners	Complete yearly	Tiers 2/3	Reading Coach
3-5	Study Island Benchmarks	Quarterly	Tier 1 (All Students)	Homeroom Teacher

What tests will my child be taking?

Assessment	Proficiency Expectation
ESGI District Tabs	80% Mastery
EasyCBM Benchmarks as Universal Screener	Increase in percentile rank across the year
EasyCBM Progress Monitoring	Increase in percentile rank across the year
PASS Screener and PWRS	80% Mastery
Exact Path Universal Screener	Increase in percentile rank across the year
Study Island Benchmarks	80% Mastery

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, participate in school surveys or contact North Stewart at 232-5505
- To get involved with the Parent and Family Engagement Policy, watch for surveys, contact the school or join the PTO and volunteer!

For more information....

PLEASE SEE THE NORTH STEWART HANDBOOK AT THE FOLLOWING LINK:

[HANDBOOK](#)

IT HAS MORE INFORMATION ABOUT OUR TOPICS TONIGHT!

THERE IS ALSO INFORMATION ON TOPICS INCLUDING ATTENDANCE POLICIES, DISCIPLINE, AND STATE
CONTACT NUMBERS

Who can I contact for help?

- FOR GENERAL QUESTIONS OR TO CONTACT EMPLOYEES, CALL THE FRONT OFFICE AT: 931-232-5505

CONTACTS:

- PRINCIPAL: DEBBIE GRASTY
- VICE PRINCIPAL: JACQUELYN PERIGEN
- SCHOOL COUNSELOR: SUSAN RICHARDSON
- SCHOOL NURSE: CHRISTINA WALLACE
- TO REACH YOUR CHILD'S TEACHER, CALL THE FRONT OFFICE OR VIEW OUR STAFF DIRECTORY ONLINE AT:

[NORTH STEWART ELEMENTARY](#)

**WE JUST WANT TO
SAY...**

THANK YOU!